



## Pupil premium grant expenditure: report to parents 2014-15

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	190
Total number of pupils eligible for PPG	19
Amount of PPG received per pupil	£1,300 Service child £300
<b>Total amount of PPG received</b>	£21,700
<b>Total amount spent</b>	£27127.40

Nature of support
<p>Woodcote Primary School makes use of our Pupil Premium Grant in a variety of ways to ensure we support pupils as all-round individuals. We are confident that learning can be fostered by an holistic approach to ensuring the health, safety and well-being of a pupil both in and out of school. With this in mind we employ a number of approaches for example, our Home School Learning Mentor works with children to assist them with identifying barriers to learning and enabling them to work through these challenges and therefore ensuring they are ready to learn.</p> <p>We offer pupils one-to-one support in curriculum subjects or small group interventions where appropriate to catch-up work, plug gaps in learning or to pre-learn concepts in order to make the upcoming lesson more accessible.</p> <p>We also assist families with support for trips and visits including the year 6 residential week in the Summer Term.</p>



### Curriculum focus of PPG spending

This year we provided training and bought resources for two experienced TAs in mathematics interventions for KS2 and the "Talk-Boost" intervention for KS1 pupils. One TA works entirely out of the classroom with 1:1 and small group interventions in both literacy and mathematics.

Recognising the need to improve our phonics and mathematics attainment in KS1, for one term we employed an extra teacher to work in KS1 with pupils who needed to plug gaps in early learning of mathematics and phonics work.

A variety of resources and interventions were bought in to assist with ADHD pupils including books for reluctant readers and construction toys for development of fine motor skills.

### Measuring the impact of PPG spending

Our Home School Learning Mentor is well respected by both the parents and the pupils. As a result of her work and counselling, she has enabled many to access support from other agencies and begin to enjoy their learning.

All the pupils provided with the mathematics 1:1 or small group work in KS1 made at least expected progress in mathematics.

All pupils who received a full course in the Talk Boost intervention have gained a real can-do attitude in class and are beginning to make solid progress with their new confidence.

All pupil premium pupils passed their phonics test.

Across the school 84% of these pupils made expected or better progress in Reading, 79% in Writing and 58% in mathematics. All pupils made progress in all areas of the curriculum.

If you would like to discuss this report in person I would be very happy to meet with you and explain further detail where required.

Liz Hunt  
Headteacher

*This report covers the academic year 2014-15.*

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