



Pupil premium grant expenditure: report to parents 2015-16

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	196
Total number of pupils eligible for PPG	20
Amount of PPG received per pupil	16 x £1,320 2 x Service pupil £300 (18 funded pupils)
Total amount of PPG received	£21,720
Total amount spent	£21 741.75

Nature of support
<p>Woodcote Primary School makes use of our Pupil Premium Grant in a variety of ways to ensure we support pupils as all-round individuals. We are confident that learning can be fostered by an holistic approach to ensuring the health, safety and well-being of a pupil both in and out of school. With this in mind we employ a number of approaches for example, our Home School Learning Mentor works with children to assist them with identifying barriers to learning and enabling them to work through these challenges and therefore ensuring they are ready to learn.</p> <p>We offer pupils one-to-one support in curriculum subjects or small group interventions where appropriate to catch-up work, plug gaps in learning or to pre-learn concepts in order to make the upcoming lesson more accessible.</p> <p>We also assist families with support for trips and visits including the year 6 residential week in the Summer Term.</p>



Curriculum focus of PPG spending

Much time has been spent on building self-esteem and resilience to try again. Many of our pupils stop learning if the right answer is not achieved or seems too difficult to attain. We are working on building the capacity to learn and to become independent learners. This can take some months/ years to build in a young person's confidence.

Booster groups. 1:1 support and philosophy for learning have been key areas this year.

Measuring the impact of PPG spending

Our Home School Learning Mentor is well respected by both the parents and the pupils. As a result of her work and counselling, she has enabled many to access support from other agencies and begin to enjoy their learning.

All the pupils provided with the mathematics 1:1 or small group work in KS1 made at least expected progress in mathematics.

All pupils who received a full course in the Talk Boost intervention have gained a real can-do attitude in class and are beginning to make solid progress with their new confidence.

50% of pupil premium pupils passed their phonics test.

Across the school 47% of these pupils made expected or better progress in Reading, 24% in Writing and 53% in mathematics. All pupils made progress in all areas of the curriculum however the rates of "expected progress" accelerated this year for pupils nationally – this is reflected in the apparent low figures for progress measured this year. If measuring like for like attainment then the progress figure would have been much, much higher. These pupils will continue to receive support to enable them to build their progress success and reach the potential that is now expected for their age.

If you would like to discuss this report in person I would be very happy to meet with you and explain further detail where required.

Liz Hunt
Headteacher

This report covers the academic year 2015-16.
