

Pupil premium strategy statement for Woodcote Primary School



Review of 2019 - 2020

Summary Information for 2019-2020					
Academic Year	2019 - 20	Total PP budget	£13,445	Date of most recent PP Review	July 2020
Total number of pupils	187	Number of pupils eligible for PP	14	Date for next internal review of this strategy	July 2021

2019 - 2020 Attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths	This section has been left intentionally blank due to Covid-19 lockdown measures and the cancellation of statutory testing in schools. The governors are however, aware of the progress of those in year 1-5 remaining in the school into the academic year of 2020-2021..	
% making progress in reading		
% making progress in writing		
% making progress in maths		

Barriers to future attainment (for pupils eligible for PP, including high ability)		
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)		
A.	Requirement for more enrichment activities	
B.	Low self esteem and consequent aspiration	
C.	Limited vocabulary range	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
D.	Poor attendance (for some)	
Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Enriched experiences and enriched vocabulary	Children talking about new experiences, reflecting these in their written work, using these to infer meaning in their reading
B.	Increased self-esteem to "have a go" with their learning	Less fear of failure and willing to offer their and a desire for a good future
C.	Attendance increases	Attendance increases to 96%+ for all pupils

Planned expenditure		
Academic year	2020 - 2021	
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.		

i.		ii. Quality of teaching for all				
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	Expected Cost	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increase Value Added / progress score for Reading across the school	INSET for staff, training in Reading. Set-up of book groups run by TA s (bubble groups) and encourage reading for pleasure (including provision of books)	Reading achievement is just above National but there is a need to increase those achieving greater depth which is currently below the National figure.	£1500	Lesson monitoring, book scrutinies, talking with children and assessment throughout the year	MW	Feb 2021 July 2021
Increase progress and attainment in writing	INSET for all staff in teaching of writing. Training for TAs in Write-Away -Together	Writing remain below National at KS1 and is just in-line with National at KS2 for 2018 and 2019 KS1 and KS2 PPG result was below National.	£1500	Lesson monitoring, book scrutinies, talking with children and assessment throughout the year	MW	
Ensure TAs are used to provide the most effective support for pupils	INSET and training in "Maximising the use of TAs."	Continuing to provide one TA per class to support wellbeing and fluid group work, training will ensure latest national research informs best impact from TAs in WPS	£2500	Learning Walks and lesson observations	KW	
Total budgeted cost						£5500

iii. Targeted support						
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	Expected Cost	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve maths attainment in Year 5 & 6 through booster lessons from Third Space Learning for the MA mathematicians	Use of Third Space Learning	A proven successful intervention	£2000 if using full year *£400 for just Autumn Term	Regular tracking, assessments and end of year outcomes	MW / AL	Dec 2020 April 2021 July 2021
Raising attainment for the pupils in KS2 to reach potential at the end of KS2 assessment	Cover classes to facilitate teachers taking pupil conferencing sessions with PPG pupils	1:1 conversation and uninterrupted time to discuss work, targets and progress with individual children	Covered by catch-up fund	Data meetings held 6 times a year.	SLT	Dec 2020 Feb 2021 April 2021 May 2021 July 2021
Children able to express their emotions and explore their feelings, build friendships, self-esteem and tolerance	ELSA sessions for individuals and ELSA resources	New ELSA - Training will need to be completed again although is currently on hold due to Coronavirus. Children enjoy the sessions, feel supported and that barriers are removed. This increases their confidence to try independently in class	£10,000	Timetabled, monitoring by SENDCo, feedback from teachers, pupils and parents	KW / ELSA	July 2021
Close gaps in mathematical knowledge	Success @ Arithmetic / First Class@Number	A proven successful intervention for less able children	£350	Assessments and monitoring of class work	SLT	July 2021
Close gaps in writing	1:1 Phonics and writing intervention FFT Literacy	A proven successful intervention for less able children	£450	Assessments and monitoring of class work	SLT	July 2021
Close gaps and increase application / articulation in maths and English	1:1 Tuition and small group work from additional teacher in year 6	A proven successful intervention to plug gaps and untangle misunderstandings that have developed	£2000 - costs split between this fund and catch-up	Regular tracking, assessments and end of year outcomes	MW	July 2021
Total budgeted cost						£15,200 * £13,600

iv. Other approaches						
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	Expected Cost	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

Inclusion in enrichment activities	Financial support for school trips and visits	Inclusion for all. Covid restrictions dependent	£300	Monitoring use and speaking with the children	JG	July 2021
Inclusion in residential trips - yr 5&6	Financial support for school trips and visits	Building independence and self esteem	Y6 - £200 Y5 - £250	Monitoring use and speaking with the children	JG	July 2021
To increase knowledge of the world and vocabulary / experiences to draw upon in written and oral work	Set-up of a "what in the World" group (taking into account the bubble restrictions) to look at different aspects of history, geography or news and discuss together.	Limited experiences inhibit quality planning of written accounts and fiction work. Vocabulary is also limited and children are limited in discussions where ideas are suggested by their peers.	£200	Timetabled sessions and feedback from staff from class lessons	LH	Feb 2021 July 2021
Improve self-confidence, independence, resilience and home skills	Year 4 sleep-over in school. Covid restrictions may alter this activity	Many children are worried by the year 6 residential due to not having stayed away from home before.	£300	Follow structure from last year, adapt to children's needs this year and monitor emotional strengths using ELSA resources	AL	July 2021
	Total budgeted cost					£1250

Review of expenditure				
Previous Academic Year		2019 - 2020		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Increase Value Added / progress score for Reading across the school	Ensure absolute consistency for Reading journals and expectations across KS2 classes	Impact hard to assess due to Coronavirus lockdown over the Summer Term.	Continue with this role for a further year whilst funding is available.	£500
Increase progress and attainment in Maths	Timetable pupil conferencing with a different teacher for KS2 classes	Impact hard to assess due to Coronavirus lockdown over the Summer Term.	Continue with this role for a further year whilst funding is available.	£1500
Ensure TAs are used to provide the most effective support for pupils	Continue training in "Maximising the use of TAs."	Impact hard to assess due to Coronavirus lockdown over the Summer Term.	Continue with this role for a further year whilst funding is available.	£1800
				£3800

ii. Targeted support				£
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

Improve maths attainment in Year 5 & 6 through booster lessons from Third Space Learning	Use of Third Space Learning	Third space was beginning to improve self esteem for most but not all. The children were offered this opportunity during lockdown but again, due to all sorts of restrictions including timetabling laptops in families, these were not always taken up.	The children do need to have an attitude of wanting to achieve in order for this to work well. The lockdown period made this difficult to ensure and difficult for some families to support. This year we will aim the support at those who need catch-up in mathematic but are self-motivated to achieve their potential. The class teacher will further support those who are LA mathematically.	£2000
Children able to express their emotions and explore their feelings, build friendships, self-esteem and tolerance	Pupils aware of their emotions and explore their feelings, build friendships, self-esteem and tolerance ELSA sessions for individuals and ELSA resources	Extremely valuable resource. Pupils feel far more that they have had time to talk to someone who gets to know them. They are more willing to repair damaged friendships and move on with their learning. They build self-esteem and respect for others. This role also helps with emotional needs from events that are unpredicted e.g. the death of a pet.	Continue with this role for a further year whilst funding is available.	£9970
Close gaps in mathematical knowledge and in writing	Success @ Arithmetic / First Class@Number and FFT English	These are recognised interventions that has good results however this year it was interrupted by the pandemic. (Salaries still payable)	Continue with this role for a further year whilst funding is available.	£800
Close gaps and increase application / articulation in maths and English	1:1Tuition and small group work from additional teacher	This is a recognised intervention that has good results however this year it was interrupted by the pandemic. (Salaries still payable)	Continue with this role for a further year whilst funding is available.	£1000
Total Cost				£13,770

Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Uniform costs are not a prohibiting self esteem by blending in and being smart	Support with school uniform	This was widely used and appreciated by both the children and the parents. It enabled them to have a logo'd uniform at no cost.	Continue this into next year	£355
Inclusion in enrichment activities, Including a trip the Oxford Playhouse pantomime	Financial support for school trips and visits		Continue this into next year - Coronavirus restrictions, allowing.	£200
To increase knowledge of the world and vocabulary / experiences to draw upon in written and oral	Set-up of a "what in the World" group once a fortnight to look at different aspects of history, geography or work news and discuss together.	This group did not meet often, This is something that fell away once February Coronavirus challenges occurred. We will pick this up again.	Continue this into next year - Coronavirus restrictions, allowing.	£200 allocated but not all spent this year.
Inside Out Magical Day at Checkendon Equestrian Centre	Whilst working with horses the children explore the surrounding nature area, have yoga and wellbeing lessons to explore their emotions and a riding lesson	Huge pride and self esteem boost. The children would love to go again. They had something that was theirs and they could talk about with their peers. Very magical day!	Continue this into next year - Coronavirus restrictions, allowing.	£550

Improve self-confidence, independence, resilience and home skills	Year 5 sleep-over in school.	This was planned but did not occur this year	Continue this into next year - Coronavirus restrictions, allowing.	-
				£1305
Total Expenditure				£18,875

Additional detail
Some monies are held in the budget for projects for next year but most was spent on salaries and support over the lockdown period.