



Friday 17th January 2025

Young Voices trip Friday 24th January, Years 5 and 6 – Next Friday!

Please ensure you have read the letter sent in Parentmail yesterday as it contains important information ahead of the trip, thank you.

Planned Electricity Outage

We have been informed by Southern Electricity that there is a power line down in the woods due to a fallen tree. In order to work on the line they will need to turn off the connection from the electricity substation in our car park. They will provide a generator and the work will take about 48 hours. At the point of switch-over from mains to generator on Sunday afternoon and the reverse on Tuesday, there will be a temporary power outage. We will be checking on Sunday for any obvious issues but please bear with us Monday morning if this has caused any technical troubles, for example if the phones are down. We will do our best to get everything up and running as quickly as possible.

From last weeks newsletter:

Cold Weather!

Please ensure your child has a coat, gloves and a hat with them in school every day, all named please. The weather is going to be cold for next week too and we want them to be warm at playtimes, when outside.

Dates for your diary:

- **Parents Evenings**

These will take place on Monday 10th of February and Thursday 13th of February. Please save the date. Bookings will go live the week before.

- **Bedtime Stories**

An opportunity for children to come back to school in their pyjamas and join us for an hour of bedtime stories. Children will have a drink and a cookie whilst listening to some fun and favourite stories before being collected and taken home to climb into bed. This will be on **Thursday the 30th of January** from 5-6pm. More information will follow nearer the time.

Term dates 2025/2026

We are currently reviewing the term dates for the next academic year (2025-2026) however we can confirm that the first day back for the children after the summer holidays, will be on Wednesday 3rd September 2025.

Class Updates

Oak	Another busy week in Oak Class! In phonics we have been working on the short 'oo' sound as in look, book and cook and in maths we have been busy looking at all the ways to make 5. The children might like to show you the different ways they can make 5 on their hands with some fingers up and some tucked down. The children enjoyed making wraps so much last week that lots of them wrote down what else they would like to make. Cupcakes were the most popular. We made them using balance scales to weigh the ingredients and the children learnt how to tell when the scales were balanced. See if they can tell you at home how they made the cakes, and the ingredients they used. We also enjoyed making bird feeders this week and have hung them outside the classroom windows so we can watch out for birds, we
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	<p>heard lots of birds singing when we were outside, see if you can hear any over the weekend. PE this term is on a Friday morning, and we are enjoying dance sessions. A few children don't have their PE kits in school so please make sure they are in for next Friday.</p> <p>In PSHE (Personal, social and health education) this term, we are learning all about keeping ourselves safe. We are thinking about what is safe and not safe to go on and in our bodies, how to listen to our feelings, how to say no if we don't like something or feel uncomfortable, adults who help to keep us safe and what to do if we have worries.</p> <p>We hope you all have a good weekend.</p>
Hornbeam	<p>This week in Hornbeam we have carried on looking at numbers between 10 and 20. We have looked at how these numbers look similar when in word form and when we built them using the resources we noticed that they were 10 + more. For example 13 is 10 + 3 more. We have practiced building all of these numbers and looked at patterns as we have done so. In English, we have carried on with our non-fiction writing - creating a fact file, but this week we created our own (friendly) monster and wrote about its appearance, diet and hobbies. Our focus has been adding the suffix -ing to a root word.</p> <p>In our wider curriculum we have continued looking at ball skills, in particular our throwing and catching with increasing accuracy. In art, we progressed our learning on from last week where we looked at Primary colours. This week we learnt how to mix primary colours in order to create new colours which are called secondary colours (purple, orange and green). We used this new knowledge to create a colour wheel. Finally, in our topic work we looked at why people want to become explorers and were able to whittle it down to four reasons; the desire to be first to do something, it is a hobby, the desire to discover something new or/and to make a difference to the world. We looked specifically at Neil Armstrong, Christopher Columbus, Sir Ernest Shackleton and Tenzing Norgay (alongside Sir Edmund Hillary).</p>
Beech	<p>Beech class have been working hard to find missing numbers in maths. We have continued to practice our 5x table this week. We have also been comparing lengths and heights in our measuring lessons. In English, we have been learning about the features of a non-chronological report and exploring different texts with our partner. We have done lots of research about stick insects! In science, we sorted plants and animals into different habitats. We then explored our school habitat to find different plants and animals and recorded our findings with our partner. In PSHE, we read a story about a boy with 'big emotions'. We then shared some breathing techniques that help us feel calmer. Our new DT project is all about designing and creating an airplane, which we are excited to have started.</p>
Ash	<p>This week, Ash class have continued to build on their netball and football skills during our P.E. lessons. In Maths we have looked at making equal groups and counting in 3s, as part of our Multiplication and Division learning. And in Science, we have been learning about light sources and reflective materials, carrying out an investigation to find the most reflective material to design a school bag with.</p>
Rowan	<p>This week, we started our swimming lessons. We have also been doing hockey in PE. In art, we have been learning some techniques with watercolour painting, including mixing colours. In topic, we learnt the about the different layers of the rainforest: forest floor, understorey, canopy and emergent layer. In maths, we have been continuing to learn about multiplication and division, using place value to find related facts. In English, we did some writing inspired by a picture of a little boat. Here are the first few sentences from Lucy's writing: <i>Once upon a dawn, four small creatures work up with a yawn. When they opened their golden, beady eyes, they gasped as they saw a staring crowd around them...</i></p>
Maple	<p>Another great week completed in Maple Class! While singing has again been a big part of our week, we've still managed to squeeze in a tonne of learning. In English we've continued our work linked to 'The Longest Night of Charlie Noon' by Christopher Edge. The story has taken a spooky turn which led us to exploring Tension and Suspense in our writing. We've been making use of everyone's favourite piece of punctuation...the ellipse, and have looked at how our word and sentence</p>

	<p>choices can bring a reader to the edge of their seat. We've also taken some time this week to look at relative pronouns and clauses which are an amazing way to squeeze extra information into a sentence. Maths has seen us continuing our battle with fractions, this week looking at ordering and comparing fractions (including those that are greater than 1) along with a little addition and subtraction to wrap up our week. Our afternoons have included a lot of singing, but we have also taken a closer look at the symbols you might find on an OS map (and even designed a few of our own), while ukuleles this week saw us learning a re-written version of Firework by Katy Perry. It's now about ice cream. We'll try and find a moment to share it with you all!</p>
Willow	<p>This week we have been rehearsing for the O2 and our 'If' recital. Well done to those who have practised their words, it really shows. In Maths, we have been multiplying and dividing fractions and seeing what happens to the size of these fractions. In English, we have been reminding ourselves about main clauses and subordinate clauses and then looking at how authors use this in their writing. In the week beginning 27th January we are going to focus on Story-telling and are looking for parents/grandparents who would like to come and either tell a story or read a book to the class. This could be year 6 or a younger class, just let the office know or pop in and speak to a member of the year 6 team.</p>

Year 1 pupils enjoying art:



Important dates

Friday 24 th January	Young Voices Trip (Years 5 and 6)
Saturday 25 th January	FOWPS Coffee Shop, Woodcote Community Centre
Thursday 30 th January	Bedtime Stories – All year groups, 5 – 6pm
Monday 10 th February	Parents evening
Thursday 13 th February	Parents evening
Friday 14 th February	Cake Sale – nut free donations appreciated
Mon 17/02 – Fri 21/02	February half term holiday

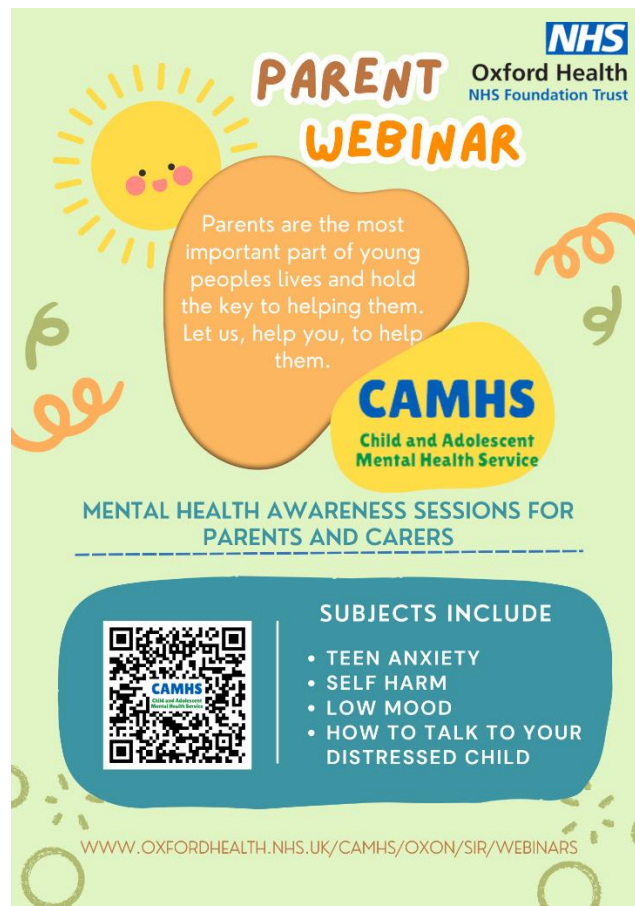
FOWPS Update

We will be running the Woodcote Coffee Shop at the Community Centre on Saturday 25th January so a plea for anyone willing to bake for us! Please speak with Mrs Heath (Reception Class Teacher - Thurs and Friday) if you are able to help, thank you. We would love to see you on the Saturday so

please do pop in for refreshments if you are able to. Second hand uniform will also be on sale so please call in and stock up!

Another plea!! If anyone has unwanted new christmas gifts we can always use them for future raffles, prizes etc. so please bring them to the School Office if you are able to donate anything, thank you.

Oxford Health NHS Trust – CAMHS parent webinar



Fully Funded School Support Course - Online Guided Learning with our friendly tutors - Full Time - 6 Weeks - Intensive Course

Fully Funded (FREE) NCFE | CACHE Courses available in levels 1 & 2 with fully funded progressions available for 3 level - starting on **27th January**.

The deadline to enrol is Wednesday 22nd January!

We run ONLY in term time and not during half term/ end of term periods.

This is a six-week intensive course, with online live webinars with Aspire Education's friendly tutors, starting at 9:30am and finishing at 2pm (with lunch break) from Monday to Friday.

This is a six-week course, available in level 1 & 2, with live webinar sessions running from 9:30am - 11:30am, with a 1 hr lunch break, followed by a second 1.5 hr session from 12:30-2pm.

All you need is access to the internet and a laptop or tablet.

These courses are fully funded by the ESFA (Education Skills Funding Agency).

If you are earning less than £23,500 per year or claiming benefits (including Universal Credit, JSA, ESA, PIP, Income Support, Housing Benefits, carers allowance or any type of Tax Credit including Child Tax Credit) you are eligible for a funded place.

*Please see more details about our eligibility on our website.

www.studysmartuk.online

Take advantage of this opportunity while it's still available.

Please go to: www.studysmartuk.online for more information.