

Curriculum Plan Year 5

Woodcote Primary School

Subject	Autumn 1 Term 1	Autumn 2 Term 2	Spring 1 Term 3	Spring 2 Term 4	Summer 1 Term 5	Summer 2 Term 6
Topic	Anglo Saxons & Vikings		Human Planet		WW2 & The Battle of Britain	
History	<ul style="list-style-type: none"> Interpret and construct timelines Compare and contrast the lives of Anglo-Saxons & Vikings with our own lives Identify key events that happened during the time period including dates Recognise the importance of religion to both the Anglo-Saxons and the Vikings Discover how justice systems have changed since that time Identify some of the great rulers that existed in that time period 				<ul style="list-style-type: none"> Discover the origins of WW2 and the key events Identify the roles different people took on during WW2: key focus on the role's women took on Identify how rationing affected the day to day lives of people Discover how evacuation affected children Learn about the events of the Battle of Britain, the Blitz and D-Day Discover the events of the holocaust and the toll WW2 took on the world 	
Geography			<ul style="list-style-type: none"> Use local maps to learn about our area including man-made and geological landmarks Use maps to find paths and routes around the local area Use grid-references and coordinates on local maps to identify different areas Use digital mapping to view Woodcote and the surrounding area Explore flags of counties, countries and other international organisations Use atlas to find information about other countries including capital cities, GDP, flags. Research information about another country and compare it against Britain then share it 		<ul style="list-style-type: none"> Locate the world's countries, using maps – concentrating on countries and major cities Use maps, atlases and globes to locate countries and describe the features studied 	
Art / Design	Sketching – Anglo Saxon Kings <ul style="list-style-type: none"> Identify and draw objects and use marks and lines to produce texture 	Art Week – focus on artist <ul style="list-style-type: none"> Research the work of an artist and use their work to replicate their style 	Sketching & Painting – Landscapes <ul style="list-style-type: none"> Organise line, tone, shape and colour to represent figures and forms of movement Uses images that they have created, scanned and found; altering them where necessary to create art 		Sketching – Self Portraits in WW2 Uniform <ul style="list-style-type: none"> Use shading to create mood and feeling Express emotion in my art Organise line, tone, shape and colour to represent figures and forms of movement 	

Computing	Scratch <ul style="list-style-type: none"> Identify what is required to create an algorithm Construct code to solve a problem Debug code to self-correct any mistakes Debug code to solve other problems that occur 		Filming / Editing <ul style="list-style-type: none"> Plan a story that can be filmed Plan specific shots that are needed to create the story Film each shot using a variety of different devices Take still photos using a variety of different devices Import data onto a computer Use video editing software to combine clips and stills into a video that matches their storyboard 		Research <ul style="list-style-type: none"> Use a variety of devices to access the internet Use search engines to find information on a specific topic Record the information effectively 	Presenting Information <ul style="list-style-type: none"> Collect information and group effectively Use presentation software (PowerPoint, Google Slides, etc.) to share information
D&T			Textiles – design a flag for Woodcote <ul style="list-style-type: none"> Collect information from different sources to come up with ideas and options Explain how a product will appeal to a specific audience Evaluate appearance and function against a set of criteria Use a range of tools and equipment competently (fabric, scissors, needles, thread) Make a prototype 		Materials – create an automaton using cams <ul style="list-style-type: none"> Produce a detailed step-by-step plan Evaluate appearance and function against a set of criteria Use a range of tools and equipment competently (saws, drills, clamps, glue) 	
MFL	Daily Vocabulary	Key Sentences	Clothes	School	Transport	School Activities
Music	Ukuleles <ul style="list-style-type: none"> learn how a ukulele is put together and what the different parts are called learn vocabulary linked the ukuleles including: string, fret, neck, body, chord, pluck, strum, etc. learn simple chords including: C, F, Am and G then use them to play simple songs 	Christmas Carols & Young Voices <ul style="list-style-type: none"> appreciate and understand a wide range of high quality live and recorded music drawn from different traditions and from great composers and musicians develop an understanding of the history of music listen with attention to detail and recall 	Ukuleles <ul style="list-style-type: none"> learn how a ukulele is put together and what the different parts are called learn vocabulary linked the ukuleles including: string, fret, neck, body, chord, pluck, strum, etc. learn simple chords including: C, F, Am and G then use them to play simple songs compose songs in groups using individual notes and chords 		Production Rehearsal <ul style="list-style-type: none"> play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression 	

	compose songs in groups using individual notes and chords	sounds with increasing aural memory				
PSHE	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing
RE	Harvest		Religions of the World - Islam		Personal Reflections	
PE	Tag Rugby	Dance	Netball	Gymnastics & Yoga	WW2 Dance	Athletics
Science	<p>Forces</p> <ul style="list-style-type: none"> Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object Identify the effects of air resistance, water resistance and friction, that act between moving surfaces Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect 	<p>Materials & their Properties</p> <ul style="list-style-type: none"> Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, 	<p>Materials & their Properties</p> <ul style="list-style-type: none"> Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic Demonstrate that dissolving, mixing and changes of state are reversible changes Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda 	<p>Space</p> <ul style="list-style-type: none"> Describe the movement of the Earth, and other planets, relative to the Sun in the solar system Describe the movement of the Moon relative to the Earth Describe the Sun, Earth and Moon as approximately spherical bodies <p>Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky</p>	<p>Living things & their Habitats</p> <ul style="list-style-type: none"> Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird Describe the life process of reproduction in some plants and animals Describe the changes as humans develop to old age 	<p>Animals including Humans</p> <ul style="list-style-type: none"> Describe the changes as humans develop to old age

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