



broadening horizons everyday



about Woodcote Primary

The village of Woodcote lies on the edge of the Chilterns in South Oxfordshire and Woodcote Primary School nestles next to Langtree School, the local library and our community centre. We have developed strong links with The Cabin Pre-School, which is situated within our own school grounds, and Woodcote Pre-School which is just across the village green.

The catchment area of the school envelops the parish of Woodcote, stretching from Exlade Street to Crays Pond. The majority of children attending the school live within the village of Woodcote itself and are able to walk to school, although children outside the catchment area may be admitted if places are available. Many families from surrounding local areas choose to enrol their children at Woodcote Primary School.

We are a community school with a values-based ethos with "Learning, Caring, Sharing" at the heart of all we do. Our

pupils are proud of their school and enjoy their learning - our attendance is above the National Average.

We have a strong support group in the 'Friends of Woodcote Primary School' (FOWPS) who manage our fundraising and organise events throughout the year. In past years they have helped with numerous school trips, purchasing playground equipment, two school minibuses, summer and Christmas fairs, school discos and many other activities for the pupils.

We have a supportive Governing body who regularly visit the school during the working day and keep in touch with the children and their learning.

It would be a pleasure to show you round our school. Come and see for yourself!

about us



"Pupils are polite and respectful." Ofsted 2014



our values

At Woodcote Primary School, our vision is that every pupil grows in confidence and develops their self-belief. Each child, emerging as an independent thinker with a thirst for learning, having fostered a love of curiosity and challenge, will be proud of who they are, ready for the next stage in their education.

We take pride in our ethos of "Learning, Caring, Sharing". Our pupils are expected to be polite, tolerant of others, showing empathy, kindness and respect. Our 'Buddy System', where older pupils mentor and support younger pupils, operates across the curriculum, lunchtimes and playtimes fostering a sense of community and building trust and friendships. It is important to us that pupils are caring, kind, generous and friendly to people of all ages.

Through a culture of mutual trust, promoting positivity and teamwork, a Woodcote pupil is expected to persevere with determination to be the best they can be in all areas of the curriculum. We work with each pupil as an individual. We spend time getting to know them and to understand how they learn best.

We aim to support the pupils' development by providing many rich opportunities to explore the world through a broad range of opportunities including using open discussion, music, sport, art, drama, literature, visits and visitors to the school.

our values



"Pupils are eager to learn, focused on their work and willing to contribute to the lesson." Ofsted 2014

learning

We follow the National Curriculum, providing tailored challenges for individual pupils in our lessons to ensure that all pupils make progress accessing the work that is right for them. We take every opportunity to further develop the pupils' curiosity of the world around them embracing local, national and internationally significant dates and events as they arise. Teachers nurture good relationships with each pupil which promotes an atmosphere of collaboration in learning. We listen to the interests of each child and encourage them to develop their understanding and share this with the whole school community wherever possible.

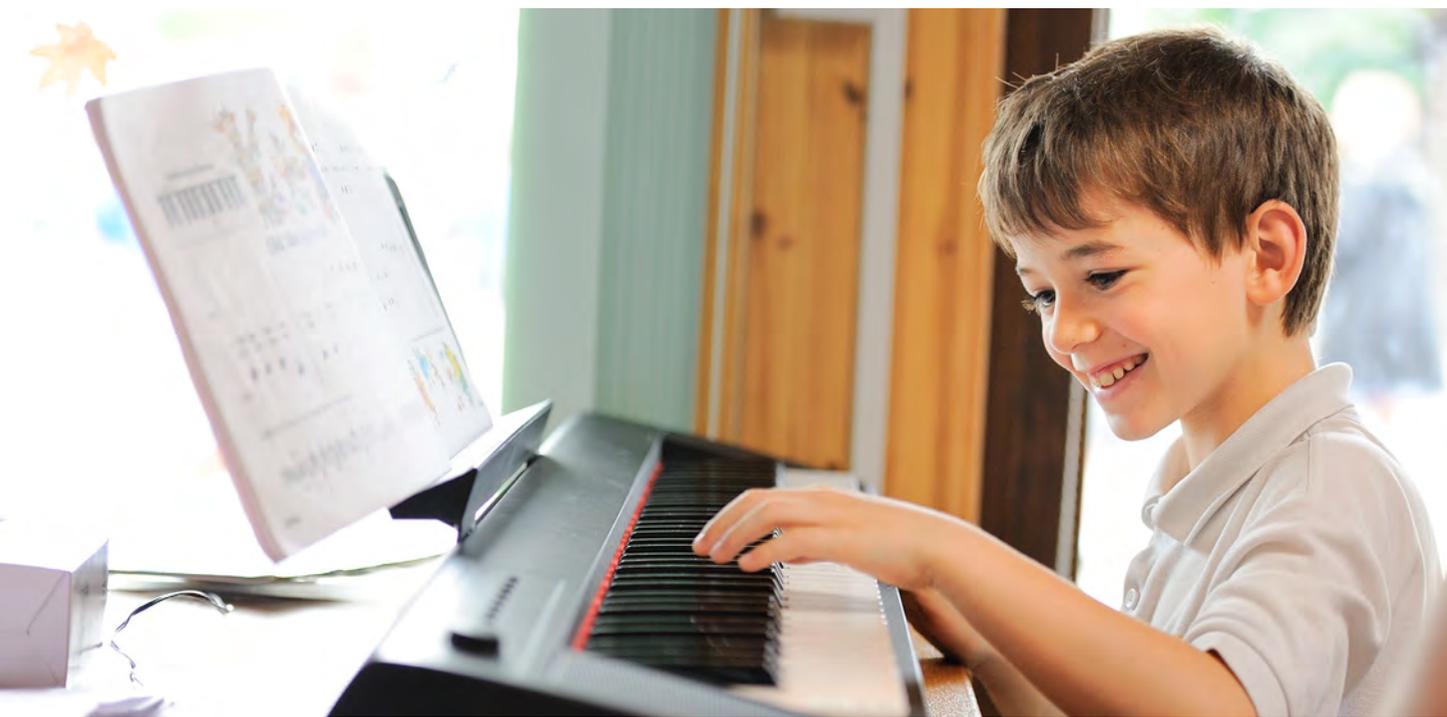
Teaching Assistants are supportive in class, trained and skilled to assist with small groups or one-to-one work and to support the teacher where appropriate. The school works closely with parents of pupils needing extra support. Both the Inclusion

Coordinator and the Headteacher have the master's-level National Award for Special Educational Needs Co-ordination.

We actively seek ways to extend pupils' learning of history and cultures with visits to the museums in Oxford, Reading and further afield, residential centres nationally and make use of more local facilities such as our school wildlife area, the local 'Greenmore Ponds' and the village library. We promote the use of IT as a tool to enhance learning throughout the curriculum. Every year the pupils make their own films, build their own games and presentations as well as learning to use the expected tools required for future life.

Our pupils love to meet 'real people!' We welcome visitors to help the pupils experience cultural aspects of life, scientific developments and aspirational life goals.

Learning



"Opportunities to participate in performances and to learn a variety of instruments help equip our children with skills that they can use in the real world; confidence, creativity, being team players, listening, organising, discipline and respect." Parent

music and drama

Each year every pupil is involved in at least one school production. We believe that through drama new possibilities, abilities, dreams and desires can emerge as self confidence and self belief is developed. At Christmas our youngest pupils take part in the traditional Christmas Story. Key Stage 2 pupils perform plays later in the year giving every pupil the chance to develop their talents, regardless of their starting point, whether they wish to be in front of an audience or, if they prefer, to develop their knowledge of backstage or technical work where pupils can make good use of our lighting rig and sound system to support the actors.

Every week there is an opportunity for pupils to speak in front of the whole school should they choose to, in our 'Sharing Assembly'. We share and celebrate their work and achievements, from within or outside of school.

We love Music! As well as curriculum music, all our year 4 pupils are taught an instrument, such as the clarinet, thus every pupil learns to read musical notation. Popular instruments learnt in school are piano, violin, guitar, flute and recorder. If a pupil wishes to learn a specific instrument we will find the music teacher to make this happen!

You will often hear year groups around the school learning or practising their singing. Singing is used in assembly, in the annual productions, and in class on occasions to assist with learning. Our Year 5 and 6 pupils have opportunities to sing in an annual national event at the O2 Arena in London as part of the Young Voices Choir. All our KS2 pupils perform in a Carol Concert at Christmas and pupils from all age groups can often be found singing as a choir at community events.

music drama



The school "successfully raises awareness of, and opportunities for, pupils to take part in a wide range of sporting activities." Ofsted 2014

sport

We fully understand the importance of Sport for healthy bodies, open minds and where appropriate, competition. In addition to curriculum requirements for PE and sport (gymnastics, hockey, dance, athletics and team games) we are very proud of our Silver School Games Mark and for the extra provision of the many sporting groups we are able to offer:

Our 'Mile Club' meets before school to run or circuit train and for the past few years these pupils have taken part in the Oxford Half Marathon. We also have netball clubs, football clubs for both girls and boys, cross country, lacrosse, street dance, rugby, cricket, tennis and athletics as well as the independent judo classes which are held before school. Unusually for a small

primary school, we also provide swimming lessons for every year group so even our Key Stage 1 pupils start learning to swim from a very young age.

Our annual sports day is one of the highlights of the summer. We encourage all pupils to take part and contribute to their team. Parents are most welcome to come and cheer for the athletes!

We regularly compete with our partnership schools and at regional level in a variety of team and individual sports including swimming. We also encourage physical challenge outdoors in a less strenuous way through orienteering and gardening opportunities.

sport



"Everyone is on board, and this is a happy place to be." Ofsted 2014



pastoral care

We are a happy school.

"Pupils feel safe, enjoy their learning and are well behaved around the school. They are polite and courteous to each other and adults." Ofsted 2014

It is important to us that we maintain the reputation we have, as acknowledged by Ofsted, giving the pupils a good start at Foundation Stage and continuing this through the whole school.

"The activities are well planned using accurate knowledge about children's individual abilities" Ofsted 2014

We believe in our pupils having a voice. Our active School Council is formed of pupils voted for by their peers. They assist the School Leadership Team to enhance the school facilities, and opportunities. The Pupil School Improvement Leaders assist the Head and Deputy with the direction of the curriculum and learning improvements.

The school employs their own Home School Learning Mentor for 1:1 work where perhaps emotional support is required to remove any perceived barriers to learning. Our Inclusion Coordinator plays a pivotal hands-on role with pupils who need more support in the curriculum, spending time to get to know each individual, successfully liaising between home, the teaching team and the pupil.

Our Personal, Social and Health Education (PSHE) curriculum and 'circle times' give the staff and pupils opportunities to discuss global, national and school concerns with the whole class in a respectful and considered manner.

The school has an open door policy and parents are welcome to arrange to speak with any member of staff to provide clarity and assurance where needed.

pastoral care



"The school is a credit to the village and very much a part of all we do and value in our shared life." Rev Linda Smith

in the community

Woodcote Primary School plays a significant role within village life. Pupils can be educated from 18 months of age through to the age of 16 all within the heart of the village. We have strong links with both pre-schools and the secondary school fostering a smooth transition between settings and a community spirit.

We have a good relationship with St. Leonard's Church whilst respecting our Community School status. Every year we join with St Leonard's to celebrate Harvest, Christmas and Easter. Our pupils deliver autumn harvest boxes to families throughout the village and enjoy engaging with all members of the community. Our children have been invited to sing for the WI harvest celebrations and to help at events for the elderly in the village.

We are keen that our pupils learn about the history around them and make good use of village spaces such as the recreation ground and Greenmore Ponds.

We encourage them to support village events such as The Woodcote Village Festival, The Woodcote Steam Rally and over the last few years have led a Service at the War Memorial on Armistice Day for which we are now joined by others from the village at this quiet and respectful time.

Members of all ages from our village come to help the children with reading, maintaining our pond area, helping at our 'Groundforce' days and supporting sporting events. All are welcomed warmly as part of our extended school family.

Our pupils are proud of Woodcote, the village in which they live and learn.

community



Reading Road, Woodcote, South Oxfordshire RG8 0QY

t: 01491 680454 e: office.2510@woodcote.oxon.sch.uk w: www.woodcote-primary.co.uk

broadening horizons everyday
